



Forced Migration Studies Programme
Researching Migration
Mandatory component of Grad7029
February-July 2008

Seminar Coordinators:

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Thursdays 14:30-16.30
Location: SWE120

Only the best art can order the chaotic tumble of events. Only the best can realign chaos to suggest both the chaos and the order it will become.

Michael Ondaatje
In the Skin of a Lion

Course Description and Objectives

Conducted as a mandatory component of the Forced Migration Studies core course (GRAD7029), these seminars are intended to strengthen students' understanding of and capacity to conduct social scientific inquiry on issues related to migration, displacement, and humanitarianism. The focus is on developing an understanding of social science's objectives and logics, enhancing students' skills for evaluating the 'scientific' merits of published materials, and developing strategies for conducting methodologically sound and theoretically relevant research in the environments in which refugees and forced migrants are typically found.

Note: These seminars are **compulsory** for the following students:

- Students registered for the *MA in Forced Migration Studies*
- *Postgraduate Diploma in Forced Migrations* students wishing to upgrade to the MA

They are **strongly recommended** for:

- *Honours or Occasional* students intending to proceed to the MA
- *FMSP Doctoral* students without a strong background in independent social science research.

It is **not open** to students enrolled in other departments except with agreement of the course co-ordinator and only when the student in question is enrolled in GRAD 7029. In such instances, students must fulfil all requirements before being allowed to sit the 7029 final examination.

Structure and Assessment

The course is divided into two-hour classroom sessions, intensive thematic seminars, workshops and student presentations. Each classroom session will be a mixture of lecture and discussion,. The seminars are an opportunity to obtain hands-on practice with methods learned in class. Attendance is compulsory for both. Students will be required to work on their own research proposals throughout the methods course and submit it for examination at the end of the course.

Unless pre-approved, attendance is mandatory and active participation is expected. To ensure a common ground for our discussions, you are required to complete required readings before class meetings. Those planning to use a discussed method/technique should undertake additional readings. Although marks are not assigned for this class, completion of coursework and presentation of a draft research during the final two weeks of the term is a prerequisite for sitting the GRAD7029 exam and submitting a research report proposal to the faculty review committee. **It is expected that the research methods section of all proposals will be informed by classroom discussions and seminar readings.**

In addition to attendance and participation, students will be expected to complete the following tasks:

- *Short take-home assignments*
- *Draft research proposal for submission*
- *Mock Proposal presentation*

Details on these assignments will be provided during class sessions.

Topics and Readings

Readings marked with an arrow are required. Those marked with a circle are recommended. Dates are subject to change. Please note that some class meetings are not on Thursdays.

I. Social Science and Migration Research

7th February 2008

- **Ragin, Charles.** 1994. 'What is Social Research' in *Constructing Social Research*. Thousand Oaks: Pine Forge Press.5-53.
- **Karen Jacobsen and Loren B. Landau.** 'The Dual Imperative in Refugee Research: Some Methodological and Ethical Considerations in Social Science Research on Forced Migration' (2003) *Disasters*. Vol. 27(3): 95-116.
- **Reed, Holly, Johan Haaga and Charles Keelly** (eds.), 1998. *The demography of forced migration: Summary of a workshop*. Washington DC: National Academy Press 1-14.
- **Devereux, Stephen and John Hoddinott.** 1993. 'The Context of Fieldwork.' and 'Issues in Data Collection' in *Fieldwork in Developing Countries*, edited by S. Devereux and J. Hoddinott. Boulder: Lynne Rienner: 3-40.

II. Conceptualising research

14th February 2008

- **Stevenson, C. and Cooper, N.** 1997. 'Qualitative and Quantitative Research', *The Psychologist*: 159-160.
- **Rodgers, Graeme.** 2004. "Hanging Out' with Forced Migrants: Methodological and Ethical Challenges.' *Forced Migration Review*. 21: 48-49.
- **Landau, Loren B. and Karen Jacobsen.** 2005. 'The Value of Transparency, Replicability, and Representativeness: A Response to Graeme Rodgers' 'Hanging Out' With Forced Migrants. (<http://www.fmreview.org/pdf/landaurogers.pdf>)
- **Gage, N. L.** 1989. The paradigm wars and their aftermath: A "historical" sketch of research on teaching since 1989. *Educational Researcher*, 18(7): 4-10.
- Landau, L. and Roever, S. 2004. *The Burden of Representation in Humanitarian Contexts: Survey Research on Mobile and Marginal Populations*. FMSP Working Paper #10. (Available online at <http://migration.wits.ac.za/LandauRoeverwp.pdf>)
- Sherrard, C. 1997. Never Mind the Bathwater, Keep Hold of the Baby!' Qualitative research. *The Psychologist*: 161-62.

III. The Research Question

21st February 2008

In this session you will need to come prepared to discuss the article given to you the previous week. You should come prepared to discuss the following questions:

- What is the research question?
- What is the central argument?
- What methods are used?
- Are these methods appropriate to answer the research question?
- What are the ethical issues raised?

- 'The Research Question'. Berkeley Online Dissertation Proposal Workshop. (<http://globetrotter.berkeley.edu/DissPropWorkshop/nuts&bolts/question.html>)
- **Bousmaha Baiche**. 2000. 'Research and the Research Problem.' Pp. 39-61 In N. Waliman (ed.) *Your Research Project*. London: Sage.
- **Loren to add from his new book**
- Fischer, David Hackett. 1970. 'Fallacies of Question-Framing' in *Historians' Fallacies: Toward a Logic of Historical Thought*. London: Routledge: 3-39.

III. The Research Proposal and conducting literature reviews

28 February 2008

- **Kaplan, Abraham**. 1964. 'The Task of Methodology' in *The Conduct of Inquiry*. Scranton: Chandler: 18-33.
- **Watts, Michael**. 2000. *The Holy Grail: In Pursuit of the Dissertation Proposal*. <http://globetrotter.berkeley.edu/DissPropWorkshop/process/> Loren to replace from his new book!
- **Robson, Colin**. 1993. 'Writing a Project Proposal' Appendix A in *Real World Research*. Oxford: Blackwell: 464-469.
- **Kaniki, A**. 1999. 'Doing an Information Search.' Pp. 17-28 in M. Terre Blanche and K. Durrheim (eds.), *Research in Practice: Applied methods for the social sciences*. Cape Town: UCT Press.
- **Selection of sample proposals**

Grad Studies Handbook on the Research Proposal

Punch, Keith. 2001. *Developing Effective Research Proposals*. New York: Sage.

Workshop 1: Practical literature searches
3rd March 11am-1pm

Having determined your research question, this workshop will assist you to find the relevant literature and define the scope of reading that is required.

IV. Conceptualization and Measurement

6 March 2008

- **Ragin, Charles**. 1994. 'The Process of Social Research: Ideas and Evidence' in *Constructing Social Research*. Thousand Oaks: Pine Forge Press.55-76.
- **Casley, D. J. and D. A. Cury**. 1981. 'Deciding What Data to Collect' in *Data Collection in Developing Countries*. Oxford: Clarendon Press: 16-29.
- **Kaplan, Abraham**. 1964. 'Measurement' in *The Conduct of Inquiry*. Scranton: Chandler: 171-206.
- **DFID**. 1999.: Key Sheets for Sustainable Livelihoods. London: Department for International Development. (In core course readings 15 May)
- Zetter, Roger. 1970. 'Labelling Refugees: Forming and Transforming a Bureaucratic Identity.' *Journal of Refugee Studies*. 4 (1): 39-62.
- Sartori, Giovanni. 1984. 'Ten Commandments for Concept Analysis' from Sartori, Giovanni (Ed.), *Social Science Concepts: A Systematic Analysis*, Sage Publications, 1984..

- Sartori, Giovanni. 1984. 'Guidelines for Concept Analysis' in Sartori, G. *Social Science Concepts*. Beverly Hills: Sage. 15-85.
- Chabal, Patrick. 1996. 'The African Crisis: Context and Interpretation' 29-54 in *Postcolonial Identities in Africa*, edited by R. Werbner and T. Ranger. London: Zed Books.
- Jackson, Robert H. 1984. 'Ethnicity' in Sartori, G. *Social Science Concepts*. Beverly Hills: Sage. 205-233.
- Nachmias, David and Chava Nachmias. 1976. 'Measurement' in *Research Methods in the Social Sciences*. New York: St. Martin's Press: 50-70.
- King, Gary, Robert O. Keohane, and Sidney Verba. 1994. 'Determining What to Observe' in *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press: 115-149.
- Rousseau, C. et al. 2002. 'The Complexity of Determining Refugeehood: A Multidisciplinary Analysis of the Decision-Making Process of the Canadian Immigration and Refugee Board,' *Journal of Refugee Studies*, Vol.15, No.1. pp. 43-70.
- Sartori, Giovanni, *Social Science Concepts, A Systematic Analysis*, Sage Publications, 1984.
- Sartori, Giovanni, 1970. 'Concept Misinformation in Comparative Politics,' *American Political Science Review*, 64:1033-1053.
- Collier David and Levitsky S.1997. 'Conceptual Innovation in Comparative Research', *World Politics*, 49, (3):430-451.
- Collier David and James Mahon, 'Conceptual Stretching Revisited: Adapting Categories in Comparative Analysis', *American Political Science Review*, 1993, pp. 845-855.
- Collier David and Adcock Robert 1999, 'Democracy and Dichotomies: A Pragmatic Approach for Choices About Concepts', *Annual Review of Political Science*, Vol. 2, pp. 537-565.

Workshop 2: questionnaire design
10th March 2008

In this workshop you will gain practical experience designing and implementing questionnaires

V Introduction to Research Design

13th March 2008

- **Bickman, L. Rog, D. and Hedrick, T.** 1998. 'Applied Research Design: A Practical Approach.' Pp. 5-38 in L. Bickman and D. Rog (Eds.), *Handbook of Applied Research Methods*. London: Sage.
- **Li, S, Marquart, J., Zercher, C.** 2000. Conceptual issues and analytic strategies in mixed method studies of preschool inclusion. *Journal of early intervention*, 23(2): 116-132.
- **Coppedge, Michael**, 1999. 'Thickening Thin Concepts and Theories: Combining Large-N and Small in Comparative Politics', *Comparative Politics*, Vol. 31(4): 465-476.
- **Greene, J., Caracelli, V., Graham, W.** 1989. Toward a conceptual framework for mixed method evaluation designs. *Educational evaluation and policy analysis*, 11(3): 255-274.
- **Clark, Sam, Elizabeth Colson, James Lee, and Thayer Scudder.** 1995. 'Ten Thousand Tonga: A longitudinal study from Southern Zambia, 1956-1991.' *Population Studies* 49(1):91-109.
- **Peil, Margaret.** 1982. 'Sampling.' Pp. 26-46 in *Social Science Research Methods: An African Handbook*. Edited by M. Peil, P. J. Mitchell, and D. Rimmer. London: Hodder and Stoughton.
- Nachmias, David and Chava Nachmias. 1976. 'Sampling and Sample Designs' in *Research Methods in the Social Sciences*. New York: St. Martin's Press. 251-269.

- **Mill, John Stuart.** 1888. 'Two Methods of Comparison' selection from his *A System of Logic*, New York, Harper & Row, Publishers, 1888: 278, 279-283. Republished in Etzioni Amitai and Du Bow L. Frdedrie, (Eds.) 1970. *Comparative Perspectives: Theories and Methods*, Boston, Little Brown:205-210.
- Ragin C. Charles and Becker Howard (Eds.), 1992. *What is a Case?: Exploring the Foundation of Social Inquiry*, Cambridge University Press, Cambridge.
- Ragin, C. Charles, 1997. 'Turning the Tables: How Case-Oriented Research Challenges Variable-Oriented Research,' *Comparative Social Research*, Vol. 16:27-42.
- Smelser J. Neil, 1976. *Comparative Methods in the Social Sciences*, Prentice-Hall, New Jersey.
- B. Frayne and W. Pendleton, 2001. 'Migration in Namibia: Combining Macro and Micro Approaches to Research Design and Analysis,' *International Migration Review* Vol. 35(4):1054-1085.
- Geddes Barbara. 1990. 'How the Cases You Choose Affect the Answers You Get: Selection Bias in Comparative Politics,' *Political Analysis*, Vol. 2: 131-150.
- Burgess, Robert G. 1984. 'Selection Strategies in Field Research.' *In the Field: An Introduction to Field Research*. London: George Allen and Unwin: 53-77.
- Lieberson, Stanley. 1991. 'Small N's and Big Conclusions: An Examination of the Reasoning in Comparative Studies Based on a Small Number of Cases' *Social Forces* Vol. 70, No. 2, pp. 307-320.
- Lieberson, Stanley. 1994. 'More on the Uneasy Case for Using Mill-Type Methods in Small-N Comparative Studies.' *Social Forces*, Vol. 72, pp. 1225-1237.
- Dion Douglas, 'Evidence and Inference in the Comparative Case Study,' *Comparative Politics*, Vol. 39, 1998, pp. 127-45.
- Savolainen, Jukka 1994, 'The Rationality of Drawing Big Conclusions Based on Small Samples: In Defence of Mill's Methods', *Social Forces*, Vol. 72, pp. 1217-1224.
- Przeworski, Adam and Teune Henry, 1970. *The Logic of Comparative Social Inquiry*, New York: Wiley-Interscience.
- Zelditch, Morris, 1971. 'Intelligible Comparisons', In Vallier I. (ed) *Comparative Methods in Sociology*, Berkeley, University of California Press: 267-307.
- Bradshaw, York & Michael Wallace.. 'Informing Generality and Explaining Uniqueness: The Place of Case Studies in Comparative Research,' *International Journal of Comparative Sociology*, Vol. 32: 154-171.
- Bent, Flyvbjerg, .2004. 'Five Misunderstandings About Case-Study Research.' In Clive Seale, Giampietro Gobo, Jaber F. Gubrium, and David Silverman (Eds.) *Qualitative Research Practice*. London and Thousand Oaks, CA: Sage:420-434.

VI. **Correlation and Causal Inference**

20 March 2008

- **King, Gary, Robert O. Keohane, and Sidney Verba.** 1994. 'Causality and Causal Inference' in *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press: 115-149.
- **Fischer, David Hackett.** 1970. 'Fallacies of Causation' *Historians' Fallacies: Toward a Logic of Historical Thought*. London: Routledge: 164-185 and 187-215.
- **Anselm Strauss and Juliet Corbin (1998).** Basics of qualitative research. Techniques and procedures for developing grounded theory. London: Sage. Chapters 8 and 9. Pp 101-142.

- **Fearon, James.** 1991. 'Counterfactuals and Hypothesis Testing in Political Science,' *World Politics* Vol. 43: 169-195. (read for concepts, not technical details).
- Carr, Edward Hallett. 1962. 'Causation in History' in *What is History?* New York: Knopf: 81-102.
- Ragin, Charles. 2000. 'Causal Complexity' Pp. 88-119 in *Fuzzy-Set Social Science*. Chicago: University of Chicago Press.
- King, Gary, Robert O. Keohane, and Sidney Verba. 1994. 'The Science in Social Science' in *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press: 1-33.
- Nachmias, David and Chava Nachmias. 1976. 'The Scientific Method' and 'Basic Elements of Research' in *Research Methods in the Social Sciences*. New York: St. Martin's Press. 1-27
- Fahnestock, Jeanne and Marie Secor. 1982. 'The Kinds of Causes' in *A Rhetoric of Argument*. New York: Random House: 135-162.
- Pearl Judea, *Causality: Models, Reasoning, and Inference* Cambridge University Press, 2000.
- Little, Daniel, *Microfoundations, Method, and Causation*, New Brunswick and London, Transaction Publishers, 1998.
- Salmon, Wesley, *Scientific Explanation and the Causal Structure of the World*, Princeton, Princeton University Press, 1984.
- Imre Lakatos, 'Falsification and the Methodology of Scientific Research Programs,' in Lakatos and Musgrave, eds., *Criticism and the Growth of Knowledge*, Cambridge University Press, 1970, pp. 91-138, 173-180.
- DeFelice, E. Gene, 1986, 'Causal Inference and Comparative Methods', *Comparative Political Studies*, Vol. 19, pp. 415-437.
- Rogowski, Ronald, 'The Role of Theory and Anomaly in Social-Scientific Inference.' *American Political Science Review* 89, 1995, pp. 467-70.
- Mahoney, James, 'Strategies of Causal Inference in Small-N Analysis,' *Sociological Methods & Research*, Vol. 28, No. 4, 2000, pp. 387-424.

VIII **Data Analysis 1: Using Survey and Quantitative Data**

27th March 2008

- **Greenstein, R.** 2002. 'Quantitative Research Design' *Mimeo*.
- **Keely, Charles. B.** 'Demography and International Migration.' Pp. 43-60 in C. Brettell and J. Hollifield (Eds.) *Migration Theory*. New York: Routledge.
- **Crisp, J.** 1999. "Who Has Counted the Refugees?' UNHCR and the Politics of Numbers'. *New Issues in Refugee Research*. Working Paper No. 12 (June 1999).
- **Rimmer, Douglas.** 1982. 'Official Statistics.' Pp. 47-58 in *Social Science Research Methods: An African Handbook*. Edited by M. Peil, P. J. Mitchell, and D. Rimmer. London: Hodder and Stoughton.
- Burgess, Robert G. 1984. 'Selection Strategies in Field Research.' *In the Field: An Introduction to Field Research*. London: George Allen and Unwin: 53-77.
- Nachmias, David and Chava Nachmias. 1976. 'Survey Research' in *Research Methods in the Social Sciences*. New York: St. Martin's Press: 100-118.
- Babbie, E. 1990. *Survey Research Methods*. Belmont: Wadsworth.
- Grosh, Margaret and Glewwe, Paul. 2000. *Designing Household Survey Questionnaires for Developing Countries. Lessons from 15 Years of the Living Standards Measurement Studies*. Washington: The World Bank.
- Rea, Louis M and R.A. Parker. 1997. *Designing and Conducting Survey Research: A Comprehensive Guide, Second Edition*. Jossey-Bass.
- Reichardt, C. and Mark, M. (1998). Quasi-experimentation. *Handbook of applied social research methods*. California: Sage, pp. 193-228.

Workshop 3: Quantitative data analysis

30th March 2008

This workshop will provide practical experience with quantitative data analysis

IX Data analysis 2: Qualitative methodologies

3rd April 2008

- **Vidich, A. and Lyman, S.** 1994. 'Qualitative Methods: Their History in Sociology and Anthropology.' Pp. 23-59 In N. Denzin and Y. Lincoln (eds.), *Handbook of Qualitative Research*. California: Sage.
- **Guba, E. and Lincoln, Y.** 1994. 'Competing Paradigms in Qualitative Research' Pp 15-117 In N. Denzin and Y. Lincoln (eds.), *Handbook of Qualitative Research*. California: Sage.
- **Patton, M.** 1990. 'The Nature of Qualitative Inquiry,' Chapter 1 in *Qualitative Evaluation and research methods*. London: Sage: 9-34.
- **Palmay, I.** (2005). The possibility of a reflexive gaze: The relevance of feminist debates on reflexivity, representation and situated knowledges for psychology, in Kiguwa, P, Schaeffer, T (eds.), *The Gender of Psychology*. Cape Town: UCT Press.
- **Anfara, V. K. Brown, and T. Mangione.** 2002. Qualitative Analysis on Stage: Making the Research Process More Public. *Educational Researcher*. Vol. 31(7): 28-38). (Available online: http://www.aera.net/uploadedFiles/Journals_and_Publications/Journals/Educational_Researcher/31_07/3107_ResNewsComment.pdf)
- Fontanna, A. and Frey, J. (1994). Interviewing: the art of science. In N. Denzin and Y. Lincoln (eds.), *Handbook of Qualitative Research*. California: Sage, pp.361-376.
- Terre Blanche, M. and Durrheim, K. (1999). Interpretive methods. In M. Terre Blanche and K. Durrheim (eds.), *Research in Practice: Applied methods for the social sciences*. Cape Town: UCT Press.
- Terre Blanche, M. and Durrheim, K. (1999). Social constructionist methods. In M. Terre Blanche and K. Durrheim (eds.), *Research in Practice: Applied methods for the social sciences*. Cape Town: UCT Press, pp. 147-177.
- Bhana, A. (1999). Participatory action research: A practical guide for realistic radicals. In M. Terre Blanche and K. Durrheim (eds.), *Research in Practice: Applied methods for the social sciences*. Cape Town: UCT Press, pp. 227-238.
- Robson, C. (2002). *Real World Research*. London: Blackwell.
- Maxwell, J. (1998). Designing a qualitative study. In L. Bickman and D. Rog (eds.), *Handbook of applied social research methods*. California: Sage, pp. 69-100.
- Patton, M. (1990). *Qualitative Evaluation and research methods*. London: Sage.
- Briggs, Charles. 1986. *Learning How to Ask: A Sociolinguistic Appraisal of the Role of the Interview in Social Science Research*. Cambridge: CUP.
- Krueger, Richard A. 1998. *Focus Group Kit (1-6)*. Thousand Oaks: Sage Publications.
- Morgan, David. 1997. *Focus Groups as Qualitative Research*, 2nd Edition. Newbury Park: Sage Publications.
- Stewart, David W and Shamdasani, Prem. N. 1998. *Focus Groups: Theory and Practice*. Newbury Park: Sage Publications.
- Hamilton, Carolyn. 1987. 'Ideology and Oral Traditions: Listening to Voices from Below'. *History in Africa*. Vol. 14: 67-86.
- Tonkin, Elizabeth. 1992. *Narrating Our Pasts: The Social Construction of Oral History*. Cambridge: CUP.
- Schensul, S, J. Schensul and M. LeCompte. 1999. 'Guiding Principles' in *Essential Ethnographic Methods: Observations, Interviews, and Questionnaires*. New York: AltaMiraPress: 1-8.

- Brettell, Caroline. 2000. 'Theorizing Migration in Anthropology: The Social Construction of Networks, Identities, Communities, and Globalscapes' pp. 97-135 in C. Brettell and J. Hollifield (Ed.) *Migration Theory*. New York: Routledge.
- Strauss, A. and Corbin, J. (1990). *Basics of qualitative research*. Newbury Park: Sage. Chapter 5, 7 and 8.
- Robson, Colin. 1993. 'The Analysis of Qualitative Data' in *Real World Research*. Oxford: Blackwell: 370-407.
- Ragin, Charles. 1994. 'Using Qualitative Methods to Study Commonalities' and 'Using Quantitative Methods to Study Covariation' in *Constructing Social Research*. Thousand Oaks: Pine Forge Press. 81-103; 131-153.
- Frayne, Bruce and Wade Pendleton. 2001. 'Migration in Namibia: Combining Macro and Micro Approaches to Research Design and Analysis' *International Migration Review*. 35(4): 1054-1085. (Note: read only for research design).
- Nachmias, David and Chava Nachmias. 1976. 'Observational Methods' in *Research Methods in the Social Sciences*. New York: St. Martin's Press: 73-99.
- Obermeyer, Carla, Susan Greenhalgh, Tom Fricke, V. Rao, David Kertzer, and John Knodel. 1997. 'Qualitative Methods in Population Studies: A symposium.' *Population and Development Review* 23(4):813-53.
- Powles, Julia. 2004. 'Life history and personal narrative: theoretical and methodological issues relevant to research and evaluation in refugee contexts' UNHCR Working Paper.
- Robson, Colin. 1993. 'Observational Methods' and 'Interviews and Questionnaires in *Real World Research*. Oxford: Blackwell: 190-225; 227-268.
- Emerson, Robert M., Rachel I. Fretz, and Linda L. Shaw. 1995. 'Fieldnotes in Ethnographic Research' and 'Processing Fieldnotes: Coding and Memoing' *Writing Ethnographic Fieldnotes*. Chicago: University of Chicago Press: 1-38 and 142-168.
- Burgess, Robert G. 1984. 'Methods of Field Research 1: Participant Observation' *In the Field: An Introduction to Field Research*. London: George Allen and Unwin: 78-100.
- A.R. Radcliffe-Brown. 1958. 'The Methods of Ethnology and Social Anthropology' from *Method in Social Anthropology*. Chicago: The University of Chicago Press: 3-38.
- Atkinson, P. (1992). *Understanding ethnographic texts*. California Sage.
- Auger, R. (1995). On ethnography: storytelling or science? *Current anthropology*, 30(1): 97-130.
- Ellen, R. (1984). *Ethnographic research: a guide to general conduct*. London: Sage. Chapter 2: Theory methodology and the research process, pp. 13-34.
- Shape, J. (2006). 'You can't cross a river without getting wet'. A feminist standpoint on the dilemmas of cross-cultural research, *Qualitative Inquiry*, 12(1): 163-184.
- Pelto, P. and Pelto, G. (1992). *Anthropological research: the structure of inquiry*. Cambridge: Cambridge University Press. Chapter 5: Tools of research, pp. 67-102.

Workshop 4: Interpreting and analysing qualitative data
7th April 2008

This workshop will give practical experience analysing qualitative data

X Ethics and Real World Challenges10th April 2008

- **Burgess, Robert G.** 1984. 'Ethical Problems, Ethical Principles and Field Research Practice.' *In the Field: An Introduction to Field Research*. London: George Allen and Unwin: 185-208.
- **Leaning, Jennifer.** 2001. 'Ethics of research in refugee populations,' *The Lancet*, Vol. 357: 1432-1433.
- **Reed, Holly** (ed.). 2002. *Research Ethics in Complex Humanitarian Emergencies: Summary of a Workshop*. Washington: National Academy Press.
- **Wits University Guidelines**
 - Steneck, N. 1994. 'Research Universities and Scientific Misconduct: History, Policies, and the Future'. *Journal of Higher Education* Vol. 65: 310-330.
 - Ellen, R. (1984). *Ethnographic research: a guide to general conduct*. London: Academic Press. Chapter 6: Ethics in relation to informants, the profession and Governments. 133-153
 - Wilson, Ken. 1993. 'Thinking About the Ethics of Fieldwork.' Pp. 179-199 in *Fieldwork in Developing Countries*, edited by S. Devereux and J. Hodinott. Boulder: Lynne Rienner.
 - Slack, C. Lindigger, G. Vadas, E. Richter, L. Strode, A. and Wassenaar, D. (2000). Ethical Issues in HIV Vaccine Trials in South Africa. *South African Journal of Science*, 96: 291-295.
 - Kaplan, Abraham. 1964. 'Values' in *The Conduct of Inquiry*. Scranton: Chandler: 370-410.
 - Kloos, P. 1969. 'Role Conflicts in Social Fieldwork.' *Current Anthropology* 10:509-512.
 - Robson, Colin. 1993. 'Ethical Principles for Conducting Research with Human Participants (British Psychological Society)' in Appendix B in *Real World Research*. Oxford: Blackwell: 470-475.
 - Jarvie, I. C. 1969. 'The Problem of Ethical Integrity in Participant Observation.' *Current Anthropology* 10:505-508.
 - Clifford, James. 1986. 'Introduction: Partial Truths.' Pp. 1-26 in *Writing Culture: The Poetics and Politics of Ethnography*, edited by J. Clifford and G. E. Marcus. Berkeley: University of California Press.
 - Wedekind, Volker. 1997. 'Obscuring Power: A Critique of Action Research.' Pp. 331-353 in *Knowledge, Method, and the Public Good*, edited by J. Mouton and J. Muller. Pretoria: Human Sciences Research Council.
 - Bleek, Wolf. 1987. 'Lying informants.' *Population and Development Review* 13(2):314-322.
 - Hynes, Patricia. 2003. 'The issue of 'trust' or 'mistrust' in research with refugees: choices, caveats and considerations for researchers.' UNHCR Working Paper No. 98 (Online).
 - O'Barr, William M., David H. Spain, and Mark A. Tessler. 1973. 'The History and Conduct of Survey Research in Africa.' Pp. 3-19 in *Survey Research in Africa: Its Applications and Limits*, edited by W. M. O'Barr, D. H. Spain, and M. A. Tessler. Evanston: Northwestern University Press.
 - Drake, H. Max. 1973. 'Research Method of Culture-bound Technique?' Pp. 58-69 in *Survey Research in Africa: Its Applications and Limits*, edited by W. M. O'Barr, D. H. Spain, and M. A. Tessler. Evanston: Northwestern University Press

Proposal presentation week
17th April

XI Mock proposal presentations24th April**XIV Formal presentations of proposals (attendance required for all)**

8 August (Wednesday) 10:00am-12:00am and 14:00pm-16:00pm